

**Education and Life Long Learning Service Improvement Plans 2014-15  
Mid Year Update: April – September 2014**

**Scorecards**

**Information on Performance Indicators**

Accurate as at 31<sup>st</sup> September 2014

**Learning Education and Inclusion  
Schools**

| <b>Title</b>   | <b>Actual<br/>12/13</b> | <b>Actual<br/>13/14</b> | <b>Target<br/>14/15</b> | <b>Actual<br/>14/15</b> | <b>Owner</b> | <b>Comments</b>                         |
|--|-------------------------|-------------------------|-------------------------|-------------------------|--------------|---|
| EDU/002i The percentage of pupils aged 15 as at the preceding 31 August who leave compulsory education, training or work based learning without an approved external qualification                           | 0.4                     | 0.4                     | 0.3                     |                         | KC           | Data will be available in December 2014 |
| EDU/002ii The percentage of pupils in local authority care, aged 15 as at the preceding 31 August who leave compulsory education, training or work based learning without an approved external qualification | 9.1                     | 0                       | 0                       |                         | KC           | Data will be available in December 2014 |
| EDU/003The percentage of pupils assessed at the end of Key Stage 2 achieving the Core Subject Indicator  | 82.7                    | 84.2                    | 84.9                    | 85.8                    | KC           |   |
| EDU/004The percentage of pupils assessed at the end of Key Stage 3 achieving the Core Subject Indicator  | 68.4                    | 73.5                    | 76.0                    | 77.6                    | KC           |   |
| EDU/011 The average points score for pupils aged 15 at the preceding 31 August.  | 408                     | 455                     | 495                     |                         | KC           | Data will be available in December 2014 |
| % of pupils aged 15 who achieved the Level 2 threshold including a GCSE pass at L2 in  | 45                      | 46.3                    | 51.8                    | 49.37                   | KC           |   |

| Title   | Actual 12/13 | Actual 13/14 | Target 14/15 | Actual 14/15 | Owner | Comments  |
|---|--------------|--------------|--------------|--------------|-------|---|
| English or Welsh first language and maths   |              |              |              |              |       |   |
| % of pupils aged 15 who achieved the Level 2 threshold  | 62           | 69.1         | 71.0         | 73.19        | KC    |   |
| % of pupils aged 15 who achieved the Level 1 threshold  | 90           | 92.4         | 94.0         | 92.8         | KC    |   |
| % gap between the % of boys and % of girls achieving the Core Subject Indicator (CSI) at KS4          | -8           | -4           | -8           | -12          | KC    | This is a result of 41% boys and 53% girls achieving the CSI. |
| % of 16 year olds not in employment, education or training (NEET) in October                          | 5.9          | 4.4          | 4            |              | KC    | This data is available in November 2014.                      |
| % of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold | 96           | 96           | 96.5         | 97           | KC    |   |
| The % of pupils achieving L4+ in end of KS2 assessments for English                                   | 84.3         | 86.8         | 87.6         | 88           | KC    |   |
| The % of pupils achieving L4+ in end of KS2 assessments for Welsh                                     | 88.1         | 89.6         | 90.4         | 89.9         | KC    |   |
| The % of pupils achieving L4+ in end of KS2 assessments for Mathematics                               | 86.8         | 87.3         | 88.2         | 89           | KC    |   |
| % gap between the % of boys and % of girls achieving the Core Subject Indicator (CSI) at KS2          | -5.3         | -5.5         | -5.0         | -5.9         | KC    |   |
| The % of pupils achieving L5+ in end of KS3 assessments for English                                   | 76.8         | 78.7         | 80.6         | 82.2         | KC    |   |
| The % of pupils achieving L5+ in end of KS3 assessments for Welsh                                     | 84.3         | 88.1         | 86.8         | 89.5         | KC    |   |

| Title  | Actual<br>12/13 | Actual<br>13/14 | Target<br>14/15 | Actual<br>14/15 | Owner | Comments   |
|--|-----------------|-----------------|-----------------|-----------------|-------|--|
| The % of pupils achieving L5+ in end of KS3 assessments for Mathematics                      | 77.5            | 81.5            | 82.2            | 83.9            | KC    |  |
| % gap between the % of boys and % of girls achieving the Core Subject Indicator (CSI) at KS3 | -14.2           | -11.8           | -11             | -11.9           | KC    | This is a result of 72.0% boys and 83.9% girls achieving the CSI |

**Learning Education and Inclusion  
Social Inclusion**

| <b>Title</b>   | <b>Actual<br/>12/13</b> | <b>Actual<br/>13/14</b> | <b>Target<br/>14/15</b> | <b>Actual<br/>14/15</b> | <b>Owner</b> | <b>Comments</b>   |
|--|-------------------------|-------------------------|-------------------------|-------------------------|--------------|---|
| % pupil attendance - Primary   | 93.3                    | 93.2                    | 94.5                    | 94.4                    | JG           | This is provisional data as it contains 74 out of 75 schools.     |
| % pupil attendance -Secondary  | 91.7                    | 92.0                    | 93.5                    | 92.9                    | JG           |   |
| EDU/008a The number of pupils permanently excluded during the year per 1000 pupils from a) Primary Schools   | 0                       | 0                       | 0                       | 0                       | JG           |   |
| EDU/008b The number of pupils permanently excluded during the year per 1000 pupils from b) Secondary Schools   | 0.66                    | 0.5                     | 0                       | 1.48                    | JG           | Based on 15 exclusions  |
| EDU/009a The average number of school days that permanently excluded pupils did not receive an offer of full time appropriate education provision during the year. | 55.6                    | 2.7                     | 0                       | 25                      | JG           | Provisional Data  |
| EDU/009b The average number of school days that permanently excluded pupils did not receive an offer of part time appropriate education provision during the year. | 1.2                     | 0                       | 0                       | 0                       | JG           | Provisional Data  |
| EDU/0010a The percentage of school days lost due to fixed-term exclusions during the year, in a) Primary Schools   | 0.03                    | 0.015                   | 0.013                   | 0.013                   | JG           | Provisional Data<br>This has reduced from 447.5 days lost to 393. |
| EDU/0010b The percentage of school days lost due to fixed-term exclusions during the year, in a) Secondary Schools   | 0.11                    | 0.091                   | 0.090                   | 0.074                   | JG           | Provisional Data<br>This has reduced from 1813 days lost to 1423. |

**Learning Education and Inclusion  
Additional Learning Needs**

| Title   | Actual<br>12/13 | Actual<br>13/14 | Target<br>14/15 | Actual<br>14/15 | Owner | Comments   |
|---|-----------------|-----------------|-----------------|-----------------|-------|--|
| EDU/015a % of final statements of special education need issued within 26 weeks, including exceptions | 83.6            | 89.4            | 95              |                 | JE    | This data is based upon a calendar year and will therefore be available in January 2015. |
| EDU/015b % of final statements of special education need issued within 26 weeks, excluding exceptions | 100             | 100             | 100             |                 | JE    | This data is based upon a calendar year and will therefore be available in January 2015. |

**Planning and Strategy**  
**Finance and Schools Admissions**

| <b>Title</b>  | <b>Actual<br/>12/13</b> | <b>Actual<br/>13/14</b> | <b>Target<br/>14/15</b> | <b>Actual<br/>14/15</b> | <b>Owner</b> | <b>Comments</b>   |
|---|-------------------------|-------------------------|-------------------------|-------------------------|--------------|---|
| % of 1st preference admissions met                      | 98%                     | 99%                     | 99%                     | 99%                     | AW           | Refers to Academic year 2014/15   |
| % of late payments processed (P&S)                      | 4.49%                   | 2.52%                   | 5%                      |                         | JS           |   |
| % of corporate complaints investigated within 28 days   | 98%                     | 100%                    | 100%                    |                         | KD/MH        |   |
| Parental satisfaction levels with starting school       | 99%                     | No result               | N/A                     |                         | AW           | The Starting School booklet is now available online and no parental questionnaires were returned. |
| Sick days lost per FTE                                  | 4.41                    | 4.54                    | 4.0                     |                         | ALL          |   |
| % of staff who have completed PDR within financial year | 100%                    | 100%                    | 100%                    |                         | ALL          |   |

**Planning and Strategy**  
**Youth, Community and Adult Education**

| <b>Title</b>   | <b>Actual<br/>12/13</b> | <b>Actual<br/>13/14</b> | <b>Target<br/>14/15</b> | <b>Actual<br/>14/15</b> | <b>Owner</b>   | <b>Comments</b>   |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------|---|
| Number of young people engaged by youth service                              | 6249                    | 7848                    | 8000                    |                         | Clare Ewings   |   |
| Number of young people achieving local accreditation                         | 1188                    | 2331                    | 2400                    |                         | Clare Ewings   |   |
| Number of young people achieving national accreditation                      | 129                     | 399                     | 440                     |                         | Clare Ewings   |   |
| The number of adult learners engaged in basic skills programmes              | 1046                    | 1463                    | 1500                    | 1403                    | Pauline Elcock | Adult basic education class enrolments rose from 303 to 388. ESOL enrolments rose from 32 to 60. There was a significant decrease in Family Learning enrolments due to the fact of the change of emphasis to individual family learning in the home rather than group sessions. |
| % of 16 year olds not in employment, education or training (NEET) in October | 5.9                     | 4.4                     | 4                       |                         | Keri Cole      |   |
| % of school actively engaged in Community Focused Schools                    | New Indicator           | 82.2%                   | 85%                     |                         | John Poyner    |   |



**Planning and Strategy  
Libraries and Community Centres**

| <b>Title</b>   | <b>Actual<br/>12/13</b> | <b>Actual<br/>13/14</b> | <b>Target<br/>14/15</b>       | <b>Actual<br/>14/15</b> | <b>Owner</b> | <b>Comments</b>  |
|--|-------------------------|-------------------------|-------------------------------|-------------------------|--------------|--|
| The number of visits to Public Libraries during the year per 1,000 population. | 5,012                   | 5966                    | 6100                          | 2829.98                 | GE           | Total as at Q2 calculated from visits 507266 / population 179247 x 1000.<br><br>At this point last year we were achieving 25799.80 |
| The number of library materials issued, during the year, per 1,000 population  | 3,605                   | 3,606                   | 3,800                         | 1855.49                 | GE           | Total as at Q2 calculated from loans 332592 / pop 179247 x1000<br><br>At this point last year we were achieving 1815.74            |
| The percentage of Library material reports supplied within 7 calendar days.    | 76.86%                  | 78.99%                  | 75%                           |                         | GE           | This is a annual piece of data and will be available in March 2015.  |
| Number of Library Standards met  | 6 of 9                  | 7 of 9 (est)            | New framework and methodology | 8 of 9                  | GE           |  |

**Planning and Strategy**  
**21<sup>st</sup> Century Schools**

| <b>Title</b>   | <b>Actual<br/>12/13<br/>Plasc<br/>Jan 2012</b> | <b>Actual<br/>13/14<br/>Plasc<br/>Jan 2013</b> | <b>Target<br/>14/15</b> | <b>Actual<br/>14/15<br/>Plasc<br/>Jan 2014</b> | <b>Owner</b> | <b>Comments</b>                             |
|--|--|--|-------------------------|--|--------------|---|
| EDU012 The percentage of KS2 primary school classes with more than 30 pupils                   | 0%   | 0%   | 0%                      | 0%   | JW           |   |
| EDU013 The number of pupils per teacher in primary schools maintained by the local authority   | 22.17  | 22.05  | 24                      | 22.44  | JW           |   |
| EDU014 The number of pupils per teacher in secondary schools maintained by the local authority | 17.59  | 17.11  | 20                      | 16.57  | JW           |   |
| Percentage of primary sector school places unfilled  | 19.02%   | 17.52%   | 15%                     | 13.92%   | JW           |   |
| Percentage of secondary sector schools with unfilled school places                             | 18.62%   | 18.62%   | 20%                     | 22.76%   | JW           |   |
| Percentage of primary classrooms that exceed fit for purpose WG criteria of 55.8m <sup>2</sup> | 63%  | 64%  | 60%                     | 64.93%   | JW           | Derived from Capacity Calculation Sept 2013 |
| Percentage of primary excess pupils  | 0.33%  | 0.52%  | 0.3%                    | 0.59%  | JW           |   |
| Percentage of primary schools with 25 percentage or more of their places unfilled              | 30.67%   | 32%  | 20%                     | 16%  | JW           |   |
| Percentage of secondary excess pupils  | 0.00%  | 0.00%  | 0.00%                   | 0.00%  | JW           |   |

| Title   | Actual<br>12/13<br>Plasc<br>Jan 2012 | Actual<br>13/14<br>Plasc<br>Jan 2013 | Target<br>14/15 | Actual<br>14/15<br>Plasc<br>Jan 2014 | Owner | Comments |
|---|--------------------------------------|--------------------------------------|-----------------|--------------------------------------|-------|----------|
| Percentage of secondary schools with 25 percentage or more of their places unfilled | 21.43%                               | 35.7%                                | 50%             | 57.14%                               | JW    |          |
| Proportion of in-year capital projects completed by 31 March                        | 82%                                  | 90%                                  | 90%             |                                      | BM    |          |
| Number of in-year school toilet upgrade schemes completed                           | 15                                   | 9                                    | TBC             |                                      | BM    |          |